Head Start Teacher Aide Professional Development Plan

Name:	Class #	Date:
PD Activity Completed by:		Date:
Current Education Status: Check one. CDA Preschool AA/AAS in Early Childhood or Related BA/BS in Early Childhood or Related		Associate Degree Bachelor Degree
As of October 1, 2013, all Head Start teaching -a Child Development Associate Crede -enrolled in a program leading to an as -enrolled in a CDA program to be com-	ential (CDA) sociate or bacc	alaureate degree OR
Check OneThis teacher aide meets the teacher aThis teacher aide meets the October CDA or degree program or other educations.	1, 2013 require	ements due to being enrolled in a
Continuing Education Plan to meet the	he 2013 requ	irements. (check one)
I will enroll in college classes/credent	ialing process v	vith an anticipated completion date
of		
I am currently enrolled in classes/cred	entialing proce	ss with an anticipated completion
date of		
I am not planning to pursue additional	college/creden	tialing education at this time
because		
Training		
SIDS/SBS Current (NA for Beardstown)	Ma	ndated Reporter Current
ECE Level 1 Train (if staff do not have 6 hours of ECE/C		
I will complete		by
I will complete		by

In-service Requirement

Head Start requires that each teacher aide shall attend not less than 15 clock hours of professional development per year.

The PACT program will provide most if not all of that professional development through preservice and in-service training hours. Each staff member is responsible for monitoring the completion of these hours through by evaluating the Professional Development Report on the Gateways website. In addition, if the staff is absent from PACT's scheduled training, the staff is responsible for making up those hours through another venue. Staff may access their staff development funds in order to obtain the required hours.

Ongoing Coaching Support, Training or Resources (check as many as apply)			
Based on your evaluation I will be recommending you for Coaching Support for the indicators listed on the Job Description. List the indicator number(s):			
(Creative Curriculum Fidelity, Social F	Emotional Strategies, TSGOLD, etc.)		
	utcomes and my-self assessment of skills and interests, develop and/or refine skills in the area(s) of:		
I feel I need: Knowledge Skills	Motivation/Desire Exhibit my knowledge		
read resources view a webcast/video observe another staff member obtain a mentor/coach	attend a training session enroll in a college class obtain/renew a credential conduct a training		
Employee Signature	Date:		
Supervisor Signature	Date:		